

Parent Guide



@twinklparents

We are excited to share this content with you. If you are interested in finding more resources made especially for Parents, then check out these links to different areas of the **Twinkl Parents** hub.

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Subject Guides

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Health & Wellbeing

Supporting Learning



What is this resource and how do I use it?

This handy poster is packed full of ideas that you can use at home to help your child to practise their maths skills in year 2. Covering a wide variety of maths topics within the National Curriculum, you will find ideas to weave maths learning into everyday life without the need for equipment or worksheets.

What is the focus of this resource?

Maths

Empowering Parents

Learning at Home

Further Ideas and Suggestions

This **Addition and Subtraction Practice Booklet** is a great resource for helping your child stay on top of their key skills in year 2. We've also got this handy guide which features our **Top Tips for Developing Quick Recall in Maths**.

Parents Blog



Parenting Wiki



Parenting Podcast



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Parents Hub

Year 2 Help Your Child with Maths Poster for Parents

Count Household Objects

Practise counting out objects such as buttons, toys or sticks collected on a walk. Encourage your child to place objects into groups: for example, you might make groups of 2s, 3s, 5s or 10s.

Make two different groups of objects and compare them using language such as 'greater than', 'less than' and 'equal to'.

There are lots of ways you can use dice to boost your child's learning.

Roll two dice to make a 2-digit number. Roll them again to make another 2-digit number. Now, add them together to find the total, or subtract the smaller number from the larger.

You could also roll two dice and find the total (up to 12) then multiply that number by 2, 5 or 10.

Children's toys are great visualisers when it comes to fractions. Your child might already be confident in finding $\frac{1}{2}$ and $\frac{1}{4}$, so you can challenge them to find $\frac{1}{3}$ or $\frac{3}{4}$ by arranging the toys into equal piles. You can encourage them to write down their answer,

e.g. $\frac{3}{4}$ of 12 toy cars = 9 toy cars.



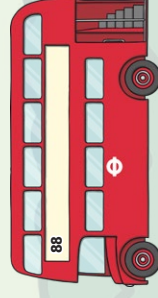
Get into the Kitchen

Your child can practise their number recognition, fractions and many more skills in the kitchen. They can help to weigh and measure ingredients, learning about grams and kilograms as well as millilitres and litres. It's also a good opportunity to talk about intervals of time.

Talking about maths in everyday life is vital for helping your child to become familiar with mathematical language. It's useful to ask questions such as 'How many...?', 'Which is larger?' and 'What will we have left over?'.

Try to spot numbers out and about – particularly 2-digit numbers. Look at front doors, buses, price tags... numbers are everywhere! Encourage your child to think about place value too. What is that number made up of?

How many tens?
How many ones?

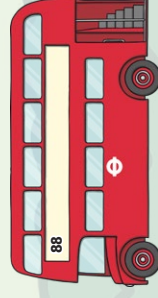


Number Spotting

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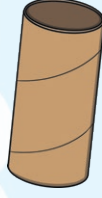
Go Online

There are plenty of online games and videos that you can use to help your child flex their maths skills without feeling like they are doing homework.



Shape Spotting

Just like numbers, shapes are everywhere! Ask your child to describe any shapes they find. How many faces? How many edges? How many vertices? If you can find examples of 3D shapes at home, try grouping them, ordering them based on their properties or comparing them.



Play Dice Games

Put your child in charge of alerting you when it is something o'clock, quarter past, half past or quarter to. You can tell them, "Dinner will be ready at quarter past 12", rather than saying "It'll be ready soon".

Try to relate their understanding of time with their understanding of

fractions. Help your child to count in 5s around the face of the clock – this helps their times tables too!



Time

Let your child help when you are shopping.

Can they help you find 95p for a bottle of milk? How much change would they get if they used a pound coin to buy it? Try to keep either below £1 and work with pennies or work with pounds-only values rather than mixed pounds and pennies.



Counting Change

We hope you find the information on our website and resources useful. As far as possible, the contents of this resource are reflective of current professional research. However, please be aware that every child is different and information can quickly become out of date. The information given here is intended for general guidance purposes only and may not apply to your specific situation.